Course Title	Credit	Minimum weeks per Week (15 hours)		
Business English-3	02	Course Category: AEC		
Unit-1	Introduction and Course Overview	ė.		
	 Course objectives and expectation Review of basic business communication Advanced Business Writing 			
	 Writing effective emails and memos Case study analysis and report writing Professional Presentations 			
	 Presentation skills and techniques Creating effective PowerPoint slides Meetings and Negotiations 			
	 Conducting and participating in meetings Negotiation strategies and role-playing Business Correspondence 			
	Writing formal letters and proposResponding to business inquiries	als		
Unit-2	Listening and Reading Comprehension			
	 Analyzing business news articles Listening to business podcasts and summarizing key points Intercultural Communication 			
	 Understanding cultural differences in business Communicating effectively with international colleagues Business Idioms and Vocabulary 			
	 Advanced business vocabulary ar Practice using idiomatic expression Ethics and Corporate Social Responsibility 	ons in context		



	 Discussing ethical issues in business Understanding corporate social responsibility
References:	

Structure of Course Examination

Evaluation for each course shall be done by a Continuous and Comprehensive Evaluation (CCE) by the concerned course teacher as well as by an end semester examination and will be consolidated at the end of the course. The components for continuous internal assessment are:

Internal Evaluation System

Internal Tests	15 Marks
Class participation / Case analysis and presentation/ assignment, tutorials/ slip tests (announced/ surprised), quizzes etc.	10 Marks
Total	25 Marks

Question	Unit	Type of	Marks
No.		Questions	
1	1	Essay question with choice OR Short Notes	10
2	2	Essay question with choice OR Short Notes	10
3	All	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B	05



Course Title	Credit	Minimum weeks per Week (15 hours)			
Soft Skills-1	02	Course Category: AEC			
Unit-1	FOUNDATIONS OF SOFT SKILLS 1.1. Soft Skills as Essential Life Skills Meaning, Definition, Types, and Scope of Soft Skills Prospects and Significance of Developing Soft Skills Differentiating Skills, Knowledge, Attitudes, and Beliefs Understanding Technical, Human, and Conceptual Skills 1.2. Soft Skills in Career Prospects Exploring the Role of Soft Skills in Career Success Implications and Benefits of Incorporating Soft Skills Coordinating Conceptual and Practical Aspects of Soft Skill Development Human Values and Work Ethics as Integral Soft Skills				
Unit-2	COMMUNICATION AND INTERPERSONAL PROFICIENCY 2.1. Effective Communication: Meaning and Significance of Effective Communication Elements of the Communication Process Verbal and Non-verbal Communication Sk 2.2. Overcoming Communication Barriers: Identifying Barriers and Misinterpretation Strategies to Overcome Communication Communication Communication Communication Communication Communication Communication Communication Communication Skills for Effective Outpole Communication Skills for Effective Outpole Communication in Conflict Resolution In Conflict Resolution Communication in Conflict Resolution Communication in Conflict Resolution	tills s hallenges hniques			
References:	1. Alex, Dr. K. (2014). Soft Skills (1st edition 2. Goleman, D. (1995). Emotional intellig than IQ,	n) S Chand & Company.			



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3. Kaul, Asha. (2009). Business Communication (2nd edition) PHI Learning.

Structure of Course Examination

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Internal Evaluation System

Internal Tests	15 Marks	
Class participation / Case analysis and		
presentation/ assignment, tutorials/ slip tests	10 Marks	
(announced/ surprised), quizzes etc.		
Total	25 Marks	

Question No.	Unit	Type of Questions	Marks
1	1	Essay question with choice OR Short Notes	10
2	2	Essay question with choice OR Short Notes	10
-3	All	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B	05



Course Title	Credit	Minimum weeks per Week (15 hours)	
Corporate Governance	02	Course Category: AEC	
Unit-1		 objectives – need - importance – and organization success. Corporate 	
Unit-2		sponsibilities and powers - Board of ommittee and Divisional Management	
Unit-3	Corporate Governance Forums CII code on corporate governance — features - Various Corporate Governance forums — CACG, OECD, ICGN AND NFCG.		
Unit-4	approaches, principles, Indian mod reporting - Objectives of Corporate So Practical orientation — Students can be	inition — nature — levels — phases and dels — dimensions. Corporate social ocial Reporting and case studies. oe assigned to submit a report on CSR h they have undergone institutional	
References:	 Dr. Neeru Vasishth and Dr. Namita Fand ethics, Taxmann Publications Pvt S.Sanakaran – International Br. Publication, Chennai. 		



3. Dr.S.S. Khanka – Business	Ethics	and	Corporate	Governance.	S.Chand
Publication.				,	4.0

- 4. Sundar.K, Business Ethics and Value, Vijay Nichole Prints, Chennai.
- 5. Taxmann Corporate Governance, Indian Institute of Corporate Affairs,
- 6. A.C.Fernando, K.P.Muralidharan & E.K.Satheesh Corporate Governance, Principles, Policies and Practices, Pearson Education.

Structure of Course Examination

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Internal Evaluation System

Internal Tests	15 Marks
Class participation / Case analysis and presentation/ assignment, tutorials/ slip tests (announced/ surprised), quizzes etc.	10 Marks
Total	25 Marks

Question	Unit	Type of	Marks
No.		Questions	
1	1-2	Essay question with choice OR Short Notes	10
2	3-4	Essay question with choice OR Short Notes	10
3	All	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B	05



Course Title	Credit	Minimum weeks per Week (15 hours)
Functional Communication-2	02	Course Category: AEC
Unit-1	 Presenting and Representing Elevator Pitch Conducting and participating in Meetings Purpose & Significance of meetings in corporate communication Presenting and responding to ideas in a business meeting Briefings Organizing a team briefing Presenting/ managing the team briefing Conferences and Seminars Purpose Significance of conferences in corporate communication Conducting a business conference/Seminar 	
Unit-2	Tactful and Diplomatic Communication The Art of saying 'NO' Using Unbiased/Impartial language Delivering 'bad news' with tact Writing negative emails Communicating Business ethics	
Unit-3	Digital & Interpersonal Communication • English in Corporate Digital Communication • Netiquette and Telephonic Communication • Video conferencing • Customer Service: Frontline Skills • Handling difficult colleagues and clients	tion
References:	"The Elevator Pitch Handbook: The Your Speeches with Confidence and Continue Co	



book offers practical guidance on crafting and delivering effective elevator pitches.

- 2. "Meetings in English (Macmillan Business)" by Bryan Stephens This book focuses on conducting and participating in meetings effectively, covering various aspects such as agendas, leading discussions, and managing conflicts.
- 3. "Briefing for a Descent into Hell" by Doris Lessing While not directly related to business briefings, this novel offers insights into the complexities of communication and presentation.
- 4. "Conferences That Work: Creating Events That People Love" by Adrian Segar This book provides strategies for planning and conducting successful conferences, emphasizing participant engagement and meaningful interactions.
- 5. "The Power of a Positive No: Save The Deal Save The Relationship and Still Say No" by William Ury This book offers insights into assertive communication techniques, including how to say "no" effectively while maintaining relationships.
- 6. "Words That Work: It's Not What You Say, It's What People Hear" by Frank Luntz This book explores the power of language and communication strategies, providing practical advice for delivering messages effectively.
- 7. "Writing That Works: How to Communicate Effectively in Business" by Kenneth Roman and Joel Raphaelson This book covers various aspects of business writing, including writing negative emails with tact and professionalism.
- 8. "Business Ethics: Ethical Decision Making & Cases" by O. C. Ferrell, John Fraedrich, and Linda Ferrell This textbook provides a comprehensive overview of business ethics, including ethical decision-making frameworks and case studies.
- 9. "Digital Communication: Strategies for Today's Corporate Communication" by Peter Smudde and Sue Bovey This book explores the role of digital communication in corporate settings, covering topics such as email etiquette, social media management, and crisis communication.
- 10. "The Essentials of Telecommunications Management" by John C.
 Peckham This book provides insights into telecommunication technologies and their applications in corporate communication.
 - 11. "Crucial Conversations: Tools for Talking When Stakes Are High" by



Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler - This book offers practical strategies for handling difficult conversations, whether with colleagues, clients, or customers.

Structure of Course Examination

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Internal Evaluation System

Internal Tests	15 Marks	
Class participation / Case analysis and presentation/ assignment, tutorials/ slip tests (announced/ surprised), quizzes etc.	10 Marks	
Total	25 Marks	

Question	Unit	Type of	Marks
No.		Questions	
1	1	Essay question with choice OR Short Notes	10
2	2-3	Essay question with choice OR Short Notes	10
3	All	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B	05



Course Title	Credit	Minimum weeks per Week (15 hours)
First Aid and Medical Emergency	02	Course Category: AEC
Unit-1	First aid basics: first aid, impor contents of an ideal first aid kit, dealing with an emo	tance of first aid, first aider, laws of first aid, ergency.
Unit-2	infants, recovery	s for performing CPR,CPR for newborns and , fractures of bones, causes and types of
Unit-3	First aid in burns: Types of burns scalds, electrical burns, chemical burns, sunburn,	s, danger of burns, first aid in dry burns and heatstroke.
Unit-4	Head injury- nose	types of wounds- small cuts and abrasions,
References:		

Structure of Course Examination

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Internal Evaluation System

Internal Tests	15 Marks	
Class participation / Case analysis and presentation/ assignment, tutorials/ slip tests (announced/ surprised), quizzes etc.	10 Marks	
Total	25 Marks	

Question	Unit	Type of	Marks
No.		Questions	
1	1-2	Essay question with choice OR Short Notes	10
2	3-4	Essay question with choice OR Short Notes	10
3	All	Objective Type Questions/ Definitions/ Fill in	: 65
	All	the blanks/ Short questions/ True- False/ Match A with B	05

